

Private sector approaches to breeders training and development

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Consultative workshop on Demand-Led Plant Variety Design Nairobi, Kenya 14-15 May 2014

Private sector approaches

<u>Internal</u>

- Staff training and development with tailored courses and curriculum
- Internships working with expert breeders

External

- Fellowship programmes (PhD, Msc)
- Sponsorship breeding symposia

Private sector comparison

External

Plant breeding Scholarships

- Monsanto (Msc/PhD)
- Bayer crop science

Sponsoring plant breeding symposia

- Dupont/Pioneer
- Bayer crop science

Internal

Internships

- KWS (graduates)
- •Dow (Bsc/Msc)

Plant breeding academy

- Syngenta
- Face-to-face courses
- On-line training

Syngenta plant breeding academy

Objective

To enhance Syngenta's ability to recruit, develop and retain industry leading talent in breeding and related disciplines

Dr Heather Merk – Head of Syngenta Academy

- Coaching and tailored internal courses
- Setting breeding goals and priorities
- Demand-led approaches
- Breeding strategies
- Technical methods
- Multi-functional team working
- Project management



Syngenta academy observations -1

- Face-to-face training and online each have a role
- Sharing experiences and best practices between breeders working on different crops and countries is key
- Real case studies led by breeders and commercial managers have most impact
- Data gathering from customers to direct breeding programmes is vital – continuous exchanges required – iterative process not just market research at start of a programme

Syngenta training observations - 2

- Data driven world finding strategies for breeders to take advantage of data to make decisions vs. relying on «breeders-eye»
- Need to create environment to encourage and enable breeders to:
 - be open to change
 - try new approaches
 - collaborate across disciplines and work as part of a team
 -to step out and seek information from areas that are not scientific disciplines

Public training courses compendium

| 1 | A | В | С | D | E | F |
|----|-----------------------|--|-------------------------------------|---------------|------------------------|---|
| | | | | | 11 191 | Estimated Cost |
| 1 | Topic 🔻 | Title | Link | Format 🔻 | Provider - | (USD) 🔻 |
| | | Correlation, Regression, Covariance, | | | 67 | 1 |
| | Advanced Experimental | and Biplot Analysis in Agronomic | E W 10 | | *1 | |
| 42 | Design | Research | https://scsdistance.tamu.edu/contin | Online Course | Texas A&M | 227 |
| | | | | | Plant Breeding and | |
| | Advanced Experimental | | | | Genomics eXtension | |
| 43 | Design | Lattice Designs | http://www.extension.org/pages/68 | Webinar | Community of Practice | 0 |
| | | 1 10 10 10 10 10 10 10 10 10 10 10 10 10 | | | Plant Breeding and | |
| | Advanced Experimental | Introduction to the Augmented | | | Genomics eXtension | |
| 44 | Design | Experimental Design Webinar | http://www.extension.org/pages/60 | Webinar | Community of Practice | 0 |
| | Advanced Experimental | 6 (4 (2)) | i principal series | | | |
| 45 | Design | Type-2 Modified Augmented Design | https://connect.unl.edu/p5rpwq7pm | Webinar | University of Nebraska | 0 |
| | | Augmented Lattice Square Design | | | | |
| | Advanced Experimental | for Early Generation Evaluation of | | | | |
| 46 | Design | Spring Barley | https://connect.unl.edu/p7tg6m2p4c | Webinar | University of Nebraska | 0 |

Contributed by Dr Heather Merk, Head Syngenta Breeding academy

Demand-led training modules – ideas

- Value proposition for change
- Visioning and foresight for setting targets
- Customers and information investigation
- Variety design and setting success standards
- New variety delivery, development timelines and decision-making

syngenta foundation for sustainable agriculture