

**Demand-led educators workgroup meeting  
11-12 November 2014, Nairobi, Kenya**

**The African Centre for Crop Improvement:  
Developing plant breeding capacity in Africa**

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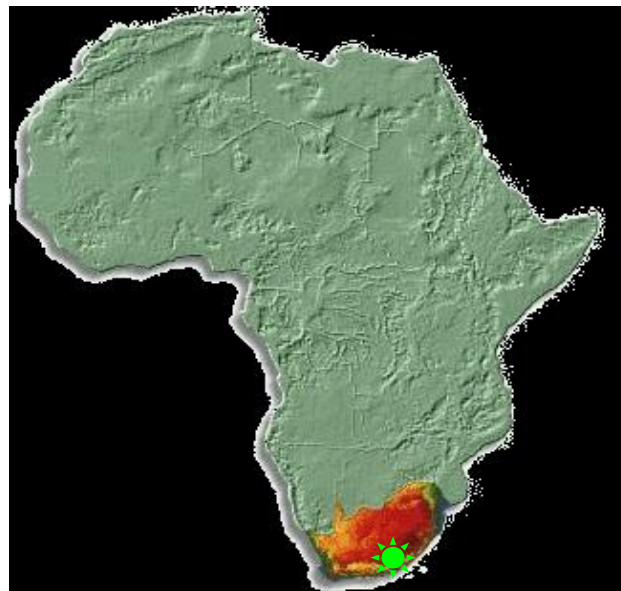


# Outline

- The African Centre for Crop Improvement (ACCI)
- The nature of the ACCI PhD training
- The ACCI Curriculum

# The African Centre for Crop Improvement: context

- Trains 8 PhD's per annum in plant breeding since 2002
- Students selected from 16 Southern & Eastern African countries (2 students from West Africa in Phase I)
- 56 PhDs graduated (100% retention); 39 more from Phase 2 & 3



# The nature of the ACCI training

- ✓ Coursework in SA (2 yr.) from 2013 (1 yr.)
- ✓ Research in-country (3 years) -18 food security crops
- Develop effective selection process
- Prepare students thoroughly for research
- Writing and enabling skills and *the soft skills*
- Create a structured degree framework
- A clear timetable working back from the deadline

**Unique structure in South African context**

# The ACCI Curriculum: list of modules and description

*Review of Plant Genetics*

*Principles of Plant Breeding*

*Advanced Population and Quantitative Genetics*

*Biometrical Genetics*

*Biometry*

*Science communication and soft skills*

## ***Topics in Advanced Plant Breeding***

**Selection in Plant Breeding**

**Double Haploid Breeding**

**Mutation Breeding**

**Breeding for abiotic stress**

**Breeding for biotic stress**

***Participatory Plant Breeding***

***Biotechnology in Plant Breeding***

***Seed Technology and Plant Variety Protection***

***Practical Plant Breeding***

***Thesis proposal development***

# The ACCI Curriculum: time table

## Semester I

Month	Date	Module	Lecturer
Jan	16-18	General Orientation & Introduction of Mini-Projects & Research Proposal	PT
Jan	22-25	Review of Plant Genetics	PT
Jan	29-31	Principles of Plant Breeding	SH
Feb	1	Principles of Plant Breeding	SH
Feb	5-8	Scientific communication (Writing skills)	JS
Feb	11-15	Communication literacy workshop (Library databases & Endnote)	LP/JS
Feb	19-22	Advanced Population and Quantitative Genetics	SH
Feb	26-28	Research Proposal & Literature Review	JS
Mar	1	Research Proposal & Literature Review	JS
Mar	5-8	Review of Mating designs	PT
Mar	11-15	Software skills (MS Word & Power Point, Excel Introduction)	ND
Mar	18-20	Linkage & Recombination; Selection	PT
Mar	22	Proposals & Mini Projects	All
Mar	25-28	Tour of Breeding Programmes	All

# The ACCI Curriculum

Month	Date	Module	Lecturer
Apr	2-5	Biotechnology Applications	JD
Apr	9-12	Biotechnology Applications	JD
Apr	15-19	Data Handling in Excel	KS
Apr	22-23	Graduation / Proposal (Concept Note) Presentation	All
Apr	24-26	Scientific communication (Strategies to avoid plagiarism)	JS
Apr	29	Scientific communication (Strategies to avoid plagiarism)	JS
May	2-3	Research Proposals & Mini Projects	All
May	6-10	Optimising use of GenStat & REML procedure	PN
May	14-17	Genetics Data Handling & Analysis (GenStat, SAS)	DE
May	21-24	Plant Breeding Management & Information; Breeding for Abiotic stress	DE
May	28-31	Breeding Legume crops	RM
June	3-7	Participatory Rural Appraisal	EK
June	10-14	Participatory Plant Breeding	SC
June	18-21	Data Analysis in SPSS	SH
June	24-28	Mid Year Break	All



# The ACCI Curriculum

## Semester II

Month	Date	Module	Lecturer
July	1-5	Breeding methods with vegetative crops	PS
July	8-12	Breeding Wheat , Teff & Irish Potato	SH
July	15-19	BMET 314/316 - Multiple Regression and Multivariate Analysis	OB
July	23-26	Breeding Rice, Sorghum, Maize, Bananas & Millets	PT
July	30-31	Breeding Rice, Sorghum, Maize, Bananas & Millets	PT
Aug	1-2	G x E Data Analysis in GenStat	JS
Aug	5-8	Research Proposals & Mini Projects	All
Aug	12-16	Breeding for disease resistance	RN
Aug	20-23	Application of Quantitative Genetics in Selection	PT
Aug	27-30	Grantmanship & project management (MS Project)	ND/JS
Sept	3-6	Seed Production Technology	RM
Sept	10-13	Seed Business Management	RM
Sept	16-20	Seed business (African Seed Company Toolbox)	AF
Sept	23	Research Proposal & Mini Projects	All
Sept	25	Issues in Breeding for Disease Resistance	ML
Sept	26-27	Non-parametric analysis of ordinal disease data	JS
Sept	30	Research Proposals & Mini Projects	All

# The ACCI Curriculum

Month	Date	Module	Lecturer
Oct	1-4	Conservation & management of genetic resources	PT
Oct	7-11	Screening crops for insect resistance	KL
Oct	15	Leadership	MD
Oct	16-17	Poster development and presentation	JS
Oct	18	Research Proposal & Mini projects	All
Oct	22-25	Thesis writing/Publishing a research article	JS
Oct	29-31	Research Proposal & Mini projects	All
Nov	1		
Nov	5-8		
Nov	11-15		
Nov	18-22		
Nov	25-29	End of Year Function / Proposal Presentations/ Board meeting	

# Teaching: local staff

- **Prof Mark Laing, Director**
- **Prof Rob Melis**
- **Prof Shimelis Hussein**
- **Prof John Derera**
- **Dr Julia Sibiya**
- **Dr Paul Shanahan**

# Teaching: international expertise

- Cornell University – Prof Vern Gracern, Dr Stefan Einarson & Baseema (communication)
- GenStat's Scientist -Prof Roger Payne
- SAS expert -Prof George Millikens, Kansas
- Biotech by Purdue University - Prof Torbert Rocheford
- International Agriculture & its dynamics – by Prof Eugene Terry
- Agronomix Software: Dr. Dieter Muiltze (Canada)
- Resistance Breeding: Dr. Rients Nicks (Netherlands)
- PPB by Hans Smolders (Netherlands)
- PPB by S. Ceccarelli (ICRISAT)

# 2007 ACCI Graduates



# 2008 graduates



# 2009 graduates and staff



# 2010 graduates and staff





# 2011 graduates



# 2012 graduates and staff



# 2013 graduates



# 2014 graduates



# ACCI – Throughput and time-to-degree

**Time-to-degree = 3.12 years**

**72% graduated on time – 3 yrs research**

**12% - 1 year late: droughts, floods, slow crop**

- **ACCI's throughput figures are indicative of success in PhD training and staff retention**
- **The centre is contributing to plant breeding capacity in Africa**
  - ✓ **Skilful PhDs to lead programs**
  - ✓ **Locally adapted and farmers-preferred germplasm**
  - ✓ **Pre-breeding gains that lead to quality product through involvement of farmers & all stakeholders**

**DEMAND-LED MODULE CAN BE INCORPORATED IN THE PRESENT CURRICULUM!**

**Thank you**