

INDIA



AGRICULTURAL TECHNOLOGY ASSISTANTS

Syngenta Foundation India (SFI) is engaged in carrying out activities towards the development of Indian agriculture and the welfare of Indian farmers. Pertinent to the developmental agenda of SFI, it is supporting an initiative to provide employability-oriented training in the field of agriculture. One such training program is designed to develop Agricultural Technology Assistants.

Technological developments are contributing to improved productivity in agriculture and related fields. SFI has initiated a two-month training program to prepare students of agriculture and allied sciences to work with such technologies. This training program has been designed and developed in consultation with senior executives from the agri-business industry, financial institutions, NGOs, consultants, academics and policy-makers in government.

AIM OF THE PROGRAM

The program aims to build competent and readily employable Agricultural Technology Assistants, suitably qualified at the field level for regional agricultural industries and trained in tandem with the developmental objectives of SFI. After training is completed, and based on their interests, candidates will be given choices and start-up support to become Agri-Entrepreneurs.

ADMISSION TO THE PROGRAM

Candidates, preferably drawn from the region, will be selected from those with an educational qualification of 12th pass (or 10th pass with relevant work experience), and who show an interest and willingness to work in agriculture and related field

PROGRAM FRAMEWORK

This fully residential program is spread across 45 days. It covers the basics of key agriculture disciplines and the application of agricultural technology, providing a balanced mix of functional knowledge (agriculture subject) and employable skills.

TRAINING METHODOLOGY

The basis of the training program is an optimal mix of theory and practical sessions (60% and 40%). Besides conceptual inputs through interactive classes, the program includes practical training, field visits, individual and group assignments, presentations, etc.

Total or partial reproduction of this publication citing the source is authorized.

For more information or exchange of views: www.syngentafoundation.org

February 2017